

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the support they need to reach and exceed grade level standards.

Effective Compacts:

- Begin with standards
- Focus on student learning
- Respond to school data
- Define everyone's responsibilities
- Depend on us to believe in them and use them!

Jointly Developed

The parents and staff of Charles Haskell developed this Family-School Compact for Achievement. Parents assisted with the suggestions for home activities to support learning. School-wide meetings are held each year to review the Compact.

Parents are welcome to contribute comments at any time.

For more information on this Family-School Compact please contact your child's teacher.

FAMILY EVENTS

BACK TO SCHOOL NIGHT
READING NIGHT
PARENT-TEACHER CONFERENCES
MATH NIGHT

Communication about Student Learning

Charles Haskell is committed to regularly communicating with families about children's learning. Our communication methods with parents may include:

- Daily or weekly take home folders
- Parent-teacher conferences
- Monthly school newsletters
- Weekly class newsletters
- School Way App

Do you have questions about your child's progress? Parents may contact their child's teacher by phone or email. Email addresses are on the school website at <http://www.edmondschools.net/charleshaskell/Home.aspx>.

EDMOND PUBLIC SCHOOLS

FAMILY-SCHOOL COMPACT



2nd Grade Focus For Student Success

Charles Haskell Elementary
Dayna Hamilton, Principal
405-340-2945

Teachers, Parents, Students – Together for Success

Our Goals

for Student Achievement

Charles Haskell School Goals

Charles Haskell administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

Reading - We will advance 10% of 2nd graders who scored at-risk or some-risk as measured by the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) at the beginning of the year to on-level by the end of the school year,

Math— We will advance 10% of 2nd graders who scored at-risk or some-risk as measured by the CBM (Curriculum Based Measure) at the beginning of the year to on-level by the end of the school year

When teachers, students, and families work together, we CAN

In The Classroom

The 2nd grade team will work with students and their families to develop students' reading and math skills. Some of our key connections with families will be:

- Provide parents with a home learning kit full of engaging materials dealing with reading activities.
- Offer Parent Reading and Math Nights to focus on skills related to our goals.
- Our monthly newsletter will feature activities families can participate in at home to expose students to various math and reading resources.
- Our school web page has links to family friendly web sites for improv-

At Home

- Read to and with your children 20 minutes each daily. This develops fluency.
- After reading ask children comprehension questions:
 - Who are the characters?
 - What is the setting?
 - What problem do the characters have?
 - How is the problem solved?
 - What happened in the beginning, middle, and end of the story?
- Practice sight words with children. Use flashcards, locate words in your daily environment, write the words with sidewalk chalk, shaving cream, and sand, and use magnetic letters on the refrigerator.
- Practice addition and subtraction facts to develop fluency using the same activi-

